

PROJECT PORTRAIT

Promoting Teacher Computer Literacy Skills in Khayelitsha
#179 (2014)

What is this project about?

The UCT Schools Improvement Initiative (SII) is one of the University's strategic social responsiveness initiatives working in selected schools in Khayelitsha in an effort to support the improvement of education in disadvantaged communities.

This year the Co-Op worked with the SII and recruited students to help support the promotion of computer literacy skills to teachers at two primary schools.

Sinead Jacobs, Esetu Gazi, Matthew Ridge and Wisaal Berhardien of the Honours Outreach & Community Involvement Programme (HOCIP) based in UCT's Information Systems department, enthusiastically took on the project of engaging with teachers to better their computer literacy skills.

The process

The Knowledge Co-op arranged for the students to meet with Patti Silbert (SII), who introduced the students to the teachers and principal at Ummangaliso Primary School. During the first session they established the teachers' expectations and proposed schedule.

The students facilitated 2- to 3-hour sessions on selected Fridays and Saturdays at the school. In these sessions they covered MS Excel, Powerpoint and Word, while also touching on internet research skills and assistance with email.

Each UCT student dedicated around 30 hours to the project up to **September 2014**.



To **reference** this Project Portrait, cite UCT Knowledge Co-op as the author.

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The Knowledge Co-op at the University of Cape Town

The UCT Knowledge Co-op aims to make it easier for community partners to access UCT's skills, resources and professional expertise. It helps initiate joint projects that benefit both the community partner and the university. The Co-op links community groups with appropriately qualified staff and students at UCT, and supports both partners throughout the project – from initial planning to final product.